

1. **Name of school:** Wachirawit Primary School
2. **Full address :** 168/1 Chang Klan Road  
T.Chang Klan A.Muang Chiang Mai
3. **Postcode :** 50100
4. **Country :** THAILAND
5. **Telephone number :** 6653818877
6. **Fax number :** 6653904997
7. **Name of the School Director:** Miss Kunwadee Kietchaiyakorn
8. **Name of Teacher Coordinator:** Mrs.Sirikorn Wongtrakul
9. **Email address:** kunwadeek@yahoo.com
10. **School website (if available):** [www.wachirawit.ac.th](http://www.wachirawit.ac.th)

[www.facebook.com/wachirawitchiangmai](https://www.facebook.com/wachirawitchiangmai)

11. **Educational level :** Pre- kindergarten to Grade 7

12. **Number of teachers in your school:** Primary =16

Kindergarten =7

13. **Number of students in your school:** Primary =201

Kindergarten =71

14. **The name of teachers who have been involved in the planning and implementation of this school project in Values Education**

- |                                    |                |                    |
|------------------------------------|----------------|--------------------|
| 1. Miss Kunwadee                   | Kietchaiyakorn | Investigator       |
| 2. Dr. Watchara                    | Tantranont     | sponsor            |
| 3. Mrs. Sirikorn                   | Wongtrakul     | Project Consultant |
| 4. Pre- kindergarten Teachers      |                | Project Committee  |
| 5. Pre - Pre- kindergarten Parents |                | Facilitator        |

<b>Project Title</b>	: The Little ASEAN Wachirawit Project, Academic year 2010 – 2014 Wachirawit school, primary school sector
<b>Budget plan</b>	: Academic year 2010 – 2014
<b>Supporting Strategy</b>	: Developing the education of pre-school level through ASEAN and responding to the National Education Act of 1999 and pre-school curriculum of 2003, Standard no. 1 – 10
<b>Researchers</b>	: Ms. Kunwadee Kietchaiyakorn and pre-school teacher team
<b>Responsible agency</b>	: Pre-school level, primary school sector, Wachirawit school
<b>Period</b>	: 1 May 2010 – 30 April 2014

## 1. Rationale

Pre-school education is the education which plays the role in the quality development and human development. It is a learning management to improve the arrangement for physical, mental, social and intellectual performance in youth according to the National Education Act of 1999 that highly gives the importance to the pre-school education. In addition, the pre-school education including education standard, external assessment standard, the principle of psychology and other theories can respond to socio-economic progress. Thai identity is required to be an outstanding feature in children before cooperating in ASEAN by applying the integrated learning techniques in all dimension performances of youth as individuals. Therefore, strategies in 20 activities will be continuingly activated for the next 3 years effectively.

### Objectives

1. To improve the arrangement of all dimension performances in youth via various techniques
2. To give the equity of opportunity for children
3. To respond the education standard and the National Education Act
4. To develop the individual quality in children efficiently
5. To prepare the outstandingly Thai identity before cooperating with ASEAN

## **2. Goals**

- 2.1 Quantitative goals are that all students in Wachirawit School, primary school sector (pre-school level) are required to pass the all dimension performance assessments
- 2.2 Qualitative goals are the Wachirawit School, primary school sector can improve the educational quality of students according to the pre-school curriculum of 2003 in good level, and the school can also respond to the National Education Act of 1999 in all articles. The school requires passing the education quality assessment over 90%, and all officers including teachers are required to join the job training program at least 50% per year

## **3. Output/ Outcome**

### **3.1 Output**

The Wachirawit School, primary school sector (pre-school level)

- 3.1.1 Arranging activities under the curriculum of the school which coordinate the pre-school curriculum of education ministry in 2003
- 3.1.2 Offering the opportunity for students to participate in various activities and in all activities in order to improve all dimension performances including brain performance effectively
- 3.1.3 Improving the performance of pre-school teachers at least 50% per year by developing an event training technique for the officers from external organizations in order to improve the creative thinking
- 3.1.4 Renovating variously the learning media including the environment which can provide the children learning appropriately and sufficiently
- 3.1.5 The officers, teachers, and students are ready to acquire the excellent Thai identity and they are capable of communicating to others appropriately. They also have a basic knowledge of ASEAN before 2014

### **3.2 Outcome**

- 3.2.1 Above 90% of pre-school students are good, smart people and can study happily. They can also effectively improve their performance in all dimensions under the curriculum objectives.
- 3.2.2 Above 90% of pre-school students can experience the active participation of performance improvement in all dimensions till has various learning.
- 3.2.3 Above 80% of pre-school teachers had experience and graduated with a bachelor degree of education. They can develop a model and improve the learning process by developing the thinking process of students in various activities
- 3.2.4 The school can variously renovate and decorate the environment to be a good learning media and providing the children learning
- 3.2.5 The school can distribute learning knowledge in pre-school level for another organization.
- 3.2.6 The officers, teachers and students have a basic knowledge of ASEAN country partners such as communication, food, dress, national flag, animal and national flower.

#### 4. Activity/ Process/ Budget/ DateMonthYear

The Little ASEAN Wachirawit Project in 2010 – 2014 (academic year)

#	Activity	Budget (Baht)		Respondent
		Material cost	Utility cost	
1	Opening Preparation (location improvement, curriculum development, human development)	2,000	8,000	
2	Giving Child Development	2,000	-	
3	Reading Encouragement	10,000	-	
4	Learning Supplement Activity – (taekwondo – piano – swimming – creative modern dance – speedy math	School Budget		
5	Open House	1,000	2,000	
6	Open Academic World	School Budget		
7	Family Day Camp	5,000	-	
8	Excellent Encouragement	2,000	4,000	
9	Good Friday (Scientist/Arts junior)	4,000	-	
10	Saving Energy in School/House	500	-	
11	Information System Development	3,000	-	
12	Buddha Practice (Important Religious days)	-	3,000	
13	Surrounding Environment (water/ air/ sand/ fuel/ light/ electricity/ tree)	2,000	-	
14	ASEAN Festival/ ASEAN Show/ Flag Rally/ ASEAN Food	5,000	-	
15	Arts and Crafts Training, and Sufficiency economy	-	-	
16	Healthy – Magic Eyes	-	-	
17	Adorable Animal	-	3,000	
18	Globalization (communication, technology, transportation)	1,000	1,000	
19	ASEAN Language (English and Chinese language)	School Budget		
20	Excellent Thailand (Thai/community culture and tradition)	3,000	-	

## 5. Expected result and evaluation

Key Success Indicator	Method	Methodology
<b>Output</b> <ol style="list-style-type: none"> <li>1. Above 90% of pre-school students can experience all providing activities</li> <li>2. 100% of pre-school students can have an opportunity to participate in various activities in order to effectively improve all dimension performances including brain performance</li> <li>3. 50% per year of pre-school teachers can be supported to develop an event technique encouraging skill of thinking and science</li> <li>4. Renovation and decoration of environment and learning media can provide students appropriately and variously</li> <li>5. 90% of teachers and students can have the excellent Thai identity and 75% of the Asean Knowledge</li> </ol>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Survey</li> <li>- Interview</li> <li>- Actual assessment</li> <li>- Guardian debriefing</li> </ul>	<ul style="list-style-type: none"> <li>- Observation form</li> <li>- Survey form</li> <li>- Interview form</li> <li>- Actual assessment form</li> <li>- Questionnaire</li> </ul>
Key Success Indicator	Method	Methodology
<b>Outcome</b> <ol style="list-style-type: none"> <li>1. The students can achieve the goals and qualify according the standard</li> <li>2. Learning process arrangements are systematic and accurate in actual circumstances</li> </ol>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Interview</li> <li>- Actual assessment</li> <li>- Guardian debriefing</li> <li>- An external assessment</li> </ul>	<ul style="list-style-type: none"> <li>- Observation form</li> <li>- Interview form</li> <li>- Portfolio</li> <li>- Questionnaire</li> </ul>

Ms.Kunwadee Kietchaiyakorn

Investigator

Dr.Watchara Tantranont

Sponsor

Mrs.Sirikorn Wongtrakul

Project Consultant

Pre-school Teachers

Project committee

Pre-school Parents

Facilitator

### Activity detail

#	Activity	Strategy
1	Opening Preparation (location improvement, curriculum development, human development)	<ul style="list-style-type: none"> <li>- Human development (teachers, mentors, and housekeepers)</li> <li>- Environment/ classroom renovation</li> <li>- Media/ equipment/ signboard development</li> <li>- Guardian orientation about curriculum</li> <li>- Orientation for students to be familiar with teachers, friends and place</li> </ul>
2	Giving Child Development	<ul style="list-style-type: none"> <li>- Supplement practice for students at home in weekend in order to do with guardian to create the relationship between parents and children. The recommendation letter is provided in order to raise children from pre-school consultant</li> </ul>
3	Reading Encouragement	<ul style="list-style-type: none"> <li>- Establishing a library corner in the classroom, writing diary after reading tales which provide in Friday</li> <li>- Arranging a happy room providing media such as toys, tales, IT media for teachers in order to use as learning media appropriately</li> </ul>
4	Learning Supplement Activity – (taekwondo – piano – swimming – creative modern dance – speedy math	<ul style="list-style-type: none"> <li>- Taekwondo &amp; swimming (outdoor)</li> <li>- Computer speedy math (education game)</li> <li>- Outdoor game &amp; local traditional playground</li> <li>- Piano &amp; dancing (movement, rhyme, music, and music note)</li> <li>- English – Chinese language (listening, speaking, reading, writing, and singing)</li> </ul>
5	Open House	<ul style="list-style-type: none"> <li>- Developmental assessment in children after studying for the past 4 months</li> <li>- Guardians participate in the experiential exhibition in their children's classroom</li> </ul>
6	Open Academic World	<ul style="list-style-type: none"> <li>- The exposition of skill development in all dimension performances including academic skill</li> </ul>
7	Family Day Camp	<ul style="list-style-type: none"> <li>- The manifest assessment of all dimension performance development</li> <li>- Activities that guardians can participate</li> </ul>
8	Excellent Encouragement	<ul style="list-style-type: none"> <li>- Finding children who had talent by challenging and encouraging to receive the achievement</li> <li>- Building reputation for themselves and the school</li> </ul>
9	Good Friday (Scientist/Arts junior)	<ul style="list-style-type: none"> <li>- Scientist house activity/ Creative arts activity</li> </ul>
10	Saving Energy in School/House	<ul style="list-style-type: none"> <li>- Promoting to turn off the light and the water tap</li> <li>- Promoting a campaign to turn off the light and the water tap</li> <li>- Promoting a campaign to plant trees and pour water</li> <li>- Promoting a campaign to play non electric toys</li> </ul>
11	Information System Development	<ul style="list-style-type: none"> <li>- Promoting and distributing the activities on the website</li> <li>- IT management in learning activity</li> </ul>
12	Buddha Practice (Important Religious days)	<ul style="list-style-type: none"> <li>- Go to the temple</li> <li>- Pray and meditation</li> <li>- Learn about flower, incense and candle (flower, color, scent, characterization, production, and threat of incense smog)</li> </ul>
13	Surrounding Environment (water/ air/ sand/ fuel/ light/ electric/ tree)	<ul style="list-style-type: none"> <li>- Water, air, sand, fuel, light, electricity, and tree</li> <li>- Conservation area and the treatment of waste/ pollution</li> </ul>
14	ASEAN Festival/ ASEAN Show/ Flag Rally/ ASEAN Food	<ul style="list-style-type: none"> <li>- Learning about greeting words</li> <li>- Learning about the national dress of ASEAN country partners</li> <li>- Learning about the national flag of ASEAN country partners</li> <li>- Learning about the national food of ASEAN country partners</li> <li>- Learning about national flower/ animal of ASEAN country partners</li> </ul>
15	Arts and Crafts Training, and Sufficiency Economy	<ul style="list-style-type: none"> <li>- Learning about the King and Queen Royal duties</li> <li>- King biography</li> <li>- King project</li> <li>- Operation insufficiency economy royal project, arts and crafts training royal project</li> </ul>

16	Healthy – Magic Eyes	<ul style="list-style-type: none"> <li>- Solid waste storage management</li> <li>- Acknowledge to separate solid waste into wet/dry/chemical waste</li> <li>- Producing fertilizer from wet waste</li> </ul>
17	Adorable Animal	<ul style="list-style-type: none"> <li>- Learning about animal via IT</li> <li>- Animal food for each animal type</li> <li>- Experimentation of animal raising</li> <li>- Going to the zoo</li> <li>- Doing the assignment about animal raising</li> </ul>
18	Globalization (communication, technology, transportation)	<ul style="list-style-type: none"> <li>- Learning about inland and water-land vehicles including airplanes</li> <li>- Traffic rule, traffic light, crossing pedestrian, and white road</li> <li>- Using the telephone</li> <li>- Learning about the source of information such as radio and TV</li> <li>- Learning about the communication via IT</li> </ul>
19	ASEAN Language (English and Chinese language)	<ul style="list-style-type: none"> <li>- English and Chinese language communication relative to the age</li> <li>- Being familiar with foreign teachers as same as with Thai teachers</li> <li>- Speaking English language on Monday</li> <li>- Speaking Chinese language on Tuesday</li> <li>- Speaking Thai language on Wednesday</li> <li>- Greeting to each other with English and Chinese language on Monday and Tuesday</li> <li>- Speaking Lanna dialect on Friday</li> </ul>
20	Excellent Thailand (Thai/community culture and tradition)	<ul style="list-style-type: none"> <li>- Activity practice according to the local traditional festival</li> <li>- Playing local toys</li> <li>- Wearing local dress</li> <li>- Speaking Lanna dialect on Friday</li> <li>- Having local food</li> </ul>

#	Project	Objective	Time	Respondent
1	Opening Preparation	1. To improve the arrangement of all dimension performances in youth via various techniques 2. To give the equity of opportunity for children 3. To respond the education standard and the National Education Act 4. To develop the individual quality in children efficiently 5. To prepare the outstandingly Thai identity before cooperating in ASEAN	16/05/2011 – 13/03/2012	
2	Giving Child Development		16/05/2012 – 13/03/2013	
3	Reading Encouragement		16/05/2014 – 13/04/2014	
4	Learning Supplement Activity			
5	Open House			
6	Open Academic World			
7	Family Day Camp			
8	Excellent Encouragement			
9	Good Friday			
10	Saving Energy in School/House			
11	Information System Development			
12	Buddha Practice			
13	Surrounding Environment			
14	ASEAN Festival			
15	Arts and Crafts Training and Sufficiency Economy			
16	Healthy – Magic Eyes			
17	Adorable animal			
18	Globalization			
19	ASEAN Language			
20	Excellent Thailand			